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SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: CHILD GROWTH AND DEVELOPMENT
Code No.: ED 103-3 & ED 104-3
Program: EARLY CHILDHOOD EDUCATION
Semester: ONE & TWO
Date: SEPTEMBER 1985
Author: JAYE BENNETT

New: _____ Revision: _____ X

APPROVED: W/Coni
Chairperson

1993 05 07
Date

CHILD GROWTH AND DEVELOPMENT
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ED 104-3
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COURSE PHILOSOPHY - PART ONE

This course is designed to build in the student a growing understanding and the development of a child from birth through to the teenage years. The application of this knowledge in this field will enable her to work more effectively with young children.

GOALS - PART TWO

1. To provide the student with the theoretical knowledge of the principles of growth development of children.
2. To develop suitable methods of reviewing current research studies in the area.
3. To develop skills in assessing individual development and thus provide a basis for stimulating optimum development of the child through preschool settings.

TERMINAL/BEHAVIOURAL OBJECTIVES - PART THREE

1. To have developed knowledge in theories of child growth and development.
2. To have developed an understanding of the processes of growth and development of the child.
3. To have developed an awareness of research studies and ability to review these for information and new ideas.
4. To have developed an understanding of the contribution of research to knowledge in the field of child development.
5. To have developed an understanding of the individual child and be able to apply it to the overall pattern of growth and development.
6. To have acquired skills in assessing individual development in the child.
7. To have developed knowledge in methods of stimulating optimum growth and development in the child.

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ASSIGNMENTS AND SYLLABUS - PART FOUR - SEMESTER I:

September 3	Introduction, Course Outline, etc. Chapter 1 - Some Basic Concepts
September 16	Chapter 2 - Heredity and Environment
September 26 & 27	Observation
October 15	Review
October 17 & 18	Quiz
October 22	Chapter 3 - Heredity and Environment
October 24 & 25	Observation
October 29	Chapter 4 and 5 - From Conception to Birth and the Baby
November 7 & 8	Review
November 12	Quiz
November 14 & 15	Chapter 6 - The First Social Relationships
November 21 & 22	Chapter 7 - The Beginnings of Intelligence and Language
November 26	Observation
December 3	Chapter 8 - The Preschool Child
December 12 & 13	Review of Term
December 17	Final Exam

EVALUATION:

QUIZ #1	6%
QUIZ #2	15%
OBSERVATIONS	24%
JOURNAL	20%
FINAL EXAM	25%
VOCABULARY LIST AND DEFINITIONS	10%
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	100%

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TEXT:

Harris, Judith Rich and Liebert, Robert M., The Child, Prentice Hall, 1984.

ASSIGNMENT EXPLANATIONS:

Technical Vocabulary List - Each student will compile a list of 50 words and their definitions. Due December 4.

Child Growth Journal - Each student will compile a journal of at least 50 articles (magazines, newspapers, journals, etc.) and pieces of T.V. presentations relating directly to the study of Child Growth -- focusing on the stages from conception through age 3.